



# SC Annual School Report Card Summary

St James-Gaillard Elementary  
Orangeburg 3  
Grades: PK-5 Enrollment: 363  
Principal: Michelle Aiken Wilson  
Superintendent: Dr. Cynthia Cash-Greene  
Board Chair: Robert Williams

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Below Average	TBD	TBD	Met	N/A
2008	Average	At-Risk	N/A	N/A	Met	N/A
2007	Average	At-Risk	N/A	N/A	Met	N/A

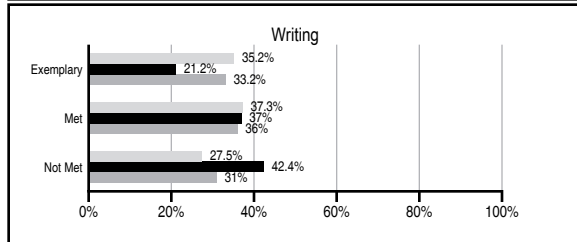
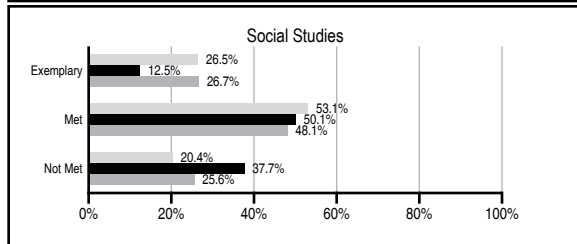
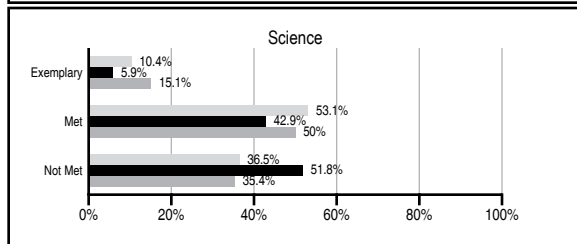
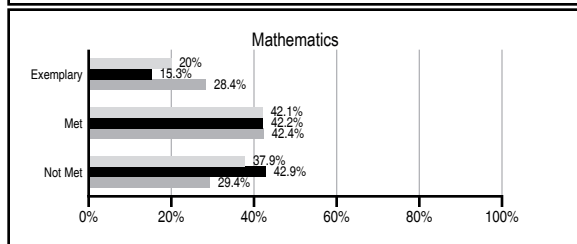
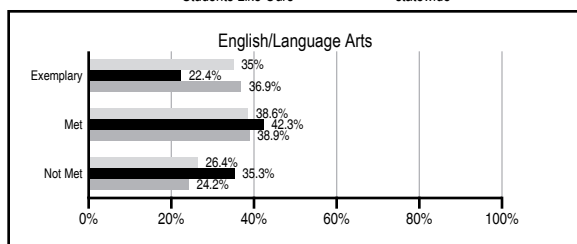
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	74	63	32

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# St James-Gaillard Elementary [Orangeburg 3]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=363)</b>				
Retention rate	2.5%	Up from 2.4%	2.5%	1.9%
Attendance rate	96.8%	Up from 95.9%	96.0%	96.3%
Eligible for gifted and talented	2.5%	Up from 0.0%	3.3%	10.0%
With disabilities other than speech	5.1%	Up from 4.5%	7.6%	7.7%
Older than usual for grade	0.0%	Down from 1.0%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=25)</b>				
Teachers with advanced degrees	68.0%	Up from 62.5%	57.1%	59.4%
Continuing contract teachers	80.0%	Down from 83.3%	71.8%	80.0%
Teachers with emergency or provisional certificates	4.2%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	93.9%	Down from 95.3%	82.1%	85.9%
Teacher attendance rate	94.6%	Down from 96.1%	95.2%	95.1%
Average teacher salary*	\$50,600	Up 4.1%	\$45,790	\$47,149
Classes not taught by highly qualified teachers	1.8%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	11.8 days	Down from 14.5 days	10.9 days	11.1 days
<b>School</b>				
Principal's years at school	11.0	Up from 10.0	3.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Down from 21.2 to 1	16.8 to 1	18.8 to 1
Prime instructional time	90.6%	Up from 89.8%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	80.5%	Down from 86.2%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,242	Up 5.3%	\$8,621	\$7,458
Percent of expenditures for instruction**	63.3%	No Change	68.3%	68.8%
Percent of expenditures for teacher salaries**	59.6%	Up from 58.4%	62.1%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	43	33
Percent satisfied with learning environment	100.0%	85.7%	84.8%
Percent satisfied with social and physical environment	100.0%	86.0%	84.8%
Percent satisfied with school-home relations	92.3%	88.4%	90.3%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. James-Gaillard Elementary School had a very exciting and productive 2008-2009 school year. We continue to strive for excellence through goal setting, teamwork, hard work, and a vision for success. St. James-Gaillard is a Title One School located in a rural area with 87.3% of our students receiving free and reduced meals. Our students continue to achieve academic and artistic gains in a positive and caring environment.

We are very proud to say that we continue to meet Adequate Yearly Progress (AYP), and the school received an Absolute Rating of Average on the 2008 School Report Card, despite rising criteria for determining ratings. Test scores continue to climb as instruction continues to be our major focus. Students are exposed to the appropriate curriculum for their grade level along with other enriching and challenging experiences.

This year, we went through the process of reaccreditation by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS CASI). Our school received an overall assessment level of "Highly Functional" and met the standards for accreditation. The process for reaccreditation allowed the administration, faculty, and staff to take a look at our entire school program. We were able to come up with an action plan to further improve our instructional program and the policies and procedures of our school.

We continue to monitor and adjust our instructional program to meet the needs of all students. In so doing, we conduct curriculum, grade level, faculty and learning communities meetings, vertical team planning sessions, and student achievement goals meetings on a consistent basis. We also continue to implement a very formal remediation and enrichment program called Nifty Fifty.

For the continued development of the administrators and faculty, staff development sessions were well planned to meet the needs of our school. Teachers and aides were able to work consistently with facilitators to help enhance their knowledge of current trends in education. Staff members continue to attend graduate classes, in-services, workshops, and conferences to strengthen their instructional skills and increase their understanding of the South Carolina Curriculum Standards.

The support of an excellent PTO and School Improvement Council has continued to make SJG a school that is definitely on the road to success.

Cynthia D. White, SIC Chairperson  
Michelle A. Wilson, Principal

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status